

# The Creative Curriculum® Goals and Objectives at a Glance

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	<b>PHYSICAL DEVELOPMENT</b>	<b>COGNITIVE DEVELOPMENT</b>	<b>LANGUAGE DEVELOPMENT</b>
<p><b>I. Sense of Self</b></p> <ol style="list-style-type: none"> <li>1. Shows ability to separate from family and adjust to new situations</li> <li>2. Demonstrates appropriate trust in adults</li> <li>3. Recognizes/expresses own feelings and responds appropriately</li> <li>4. Stands up for rights</li> </ol> <p><b>II. Responsibility for Self and Others</b></p> <ol style="list-style-type: none"> <li>5. Demonstrates self-direction and independence</li> <li>6. Takes responsibility for own well-being</li> <li>7. Respects and cares for classroom environment and materials</li> <li>8. Follows classroom routines</li> <li>9. Follows classroom rules</li> </ol> <p><b>III. Prosocial Behavior</b></p> <ol style="list-style-type: none"> <li>10. Plays well with other children</li> <li>11. Is able to make friends</li> <li>12. Recognizes the feelings of others and responds appropriately</li> <li>13. Shares and respects the rights of others</li> <li>14. Uses thinking skills to resolve conflicts</li> </ol>	<p><b>I. Gross Motor</b></p> <ol style="list-style-type: none"> <li>15. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)</li> <li>16. Shows balance while moving</li> <li>17. Climbs up and down play equipment</li> <li>18. Rides a tricycle</li> <li>19. Demonstrates throwing, kicking, and catching skills</li> </ol> <p><b>II. Fine Motor</b></p> <ol style="list-style-type: none"> <li>20. Strengthens and controls small muscles in hands</li> <li>21. Coordinates eye-hand movement</li> <li>22. Uses tools for writing and drawing</li> <li>23. Cuts with scissors</li> </ol>	<p><b>I. Learning and Problem Solving</b></p> <ol style="list-style-type: none"> <li>24. Observes objects and events with curiosity</li> <li>25. Approaches problems flexibly, using multiple strategies</li> <li>26. Shows persistence in approaching tasks</li> <li>27. Explores cause and effect</li> <li>28. Applies knowledge or experience to a new context</li> </ol> <p><b>II. Logical Thinking</b></p> <ol style="list-style-type: none"> <li>29. Classifies objects</li> <li>30. Compares/measures</li> <li>31. Arranges objects in a series</li> <li>32. Recognizes patterns and can repeat them</li> <li>33. Shows awareness of time concepts and sequence</li> <li>34. Shows awareness of position in space</li> <li>35. Uses one-to-one correspondence</li> <li>36. Uses numbers and counting</li> </ol> <p><b>III. Representation and Symbolic Thinking</b></p> <ol style="list-style-type: none"> <li>37. Takes on pretend roles and situations</li> <li>38. Makes believe with objects</li> <li>39. Makes and interprets representations</li> </ol>	<p><b>I. Listening and Speaking</b></p> <ol style="list-style-type: none"> <li>40. Hears and discriminates the sounds of language</li> <li>41. Expresses self using words and expanded sentences</li> <li>42. Understands and follows oral directions</li> <li>43. Answers questions</li> <li>44. Asks questions</li> <li>45. Participates as an equal partner in conversations</li> </ol> <p><b>II. Reading and Writing</b></p> <ol style="list-style-type: none"> <li>46. Enjoys and values reading</li> <li>47. Demonstrates understanding of print concepts</li> <li>48. Demonstrates knowledge of the alphabet</li> <li>49. Uses emerging reading skills to make meaning from print</li> <li>50. Comprehends and interprets meaning from books and other texts</li> <li>51. Understands the purpose of writing</li> <li>52. Writes letters and words</li> </ol>

